<table>
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<th>Targets</th>
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| Implementation of Whole school Numeracy agreement across all year levels using the strategies listed. | All teachers will:  
- Deliver a Maths Block with the following components  
  - Mental warm-ups,  
  - Problem solving tasks  
  - Reflective learning  
  And aligned to the Australian curriculum content  
- Participate in professional development to build expertise with mental warm-ups, problem solving tasks and reflective learning of mathematical concepts.  
- Differentiate the learning with multi entry points in all 3 Maths block components  
- Numeracy committee teachers will raise profile of numeracy using the following strategies; Sharing in team meetings, newsletters, assembly items, resource links.  
- Moderate problem solving tasks with work/assessment samples at least twice a year in year level teams. (Both and school level and optional across Campbell Partnership schools at targeted year levels)  
- Be involved in the restructure of Maths resources as per attached timeline  
- Use and display vocab pertaining to different mathematical concepts.  
- Implement and report on student achievement against the Mathematics Australian Curriculum Achievement Standards, including a focus on the four proficiency strands | Teachers collaboratively planning and sharing problem solving tasks with identified explicit problem solving strategies.  
- A range of resources are used to support challenging mathematical tasks delivered by teachers.  
- Students are familiar with an extensive range of mathematical vocab when explaining their learning  
- Performance conversations reflect understanding of the 4 proficiency strands and their relationship to classroom tasks. Performance learning goals include building skills in Mathematical teaching of high yield strategies for Mathematics. | Staff access and analyse data via score link to identify performance level/needs of students. (NAPLAN and PAT Maths with Resource Library)  
- Analysis of NAPLAN and Pat M data and teaching responses completed both in term 4 2016 and for the start of term 1 2017  
- Consistent year level problem solving tasks as a result of staff collaboration with year level teachers  
- Students able to describe their mathematical learning outcomes to others including any resources they used.  
- Students understand a range of mathematical vocab in different contexts eg, NAPLAN, Pat M, Mental warm ups and problem solving tasks  
- Student Achievement levels against Australian Curriculum |
| 3/5/7 students achieving in higher bands in NAPLAN and we are retaining more of our students in the top two NAPLAN skill bands from Years 3 to 7. |