<table>
<thead>
<tr>
<th>Targets</th>
<th>School Improvement Strategies</th>
<th>Evidence</th>
<th>Evaluation</th>
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| All students access innovative teaching and learning and develop skills to participate in the 21st century through an inquiry approach | All teachers will:  
 o Year level teams will work with the Librarian at least once a year to plan an integrated inquiry project. Teams will co-plan the project. Teams will document and share the process with teams/staff.  
 o Identify and share with students the lesson intention and success criteria of all lessons  
 o Implement East Marden Primary School whole school approach to inquiry using the Kath Murdoch inquiry work and Guy Claxton powerful learners work. Links are made to other learning areas e.g. English, comprehension strategies  
 o Consistently implement the Habits of Mind across the whole school with a focus on dispositions (way of being) to support an inquiry approach  
 o Feedback on and implement the use of curriculum overviews in History and Geography across year levels | Students engage in an inquiry project at least once a year  
 Students know and can explain the learning they are involved in and can identify the levels of achievements  
 Students are involved in the cycle of inquiry and understand the stages  
 Students are engaged in learning and tasks that develop skills for 21st Century learning  
 All students receive Australian Curriculum learning entitlements by end of 2016 | Students understand the process of inquiry  
 Products of student learning are shared across the school and to a wider audience (community) in various formats e.g. assemblies, T.V display in front office, school website, digital portfolios for classes and school exhibitions, newsletter, front office displays  
 Teaching teams will reflect on the use of the inquiry cycle and the learnings of students  
 The whole school approach to inquiry is documented and support material is available to all staff members to consult when developing teaching programmes  
 Whole school approach is documented and available to all staff in an accessible way  
 Lesson intentions and success criteria are visible for students  
 Teaching and learning programme reflects whole approach to inquiry and the Australian Curriculum requirements |
| All teachers participate in professional learning to develop common knowledge base and language targeted at inquiry pedagogy with ICT integration | All teachers will:  
 o Have the opportunity to participate in compulsory and optional professional learning sessions (including ICT) to develop innovative and inquiry pedagogy, supported by the innovative teaching team  
 o Support the implementation of data collection through student surveys to measure student engagement and dispositions (use tfel compass to develop a EMPS survey) and participate in analysis of the data and the information provided to support teaching programmes | Pupil free days, optional skill building sessions after school and 5-10 minute short sharing time in staff meetings. Ideas are reflected in teaching programmes  
 Students will complete surveys to share their ideas about their learning | Professional learning is discussed and shared by staff and reflected in student learning tasks  
 Student surveys demonstrate areas of strength and improvement in pedagogical practice to be reviewed  
 Staff are resilient with troubleshooting and positively sharing and supporting one another to collectively develop knowledge base |