

Improvement plan for East Marden Primary

2019 to 2021

School name

East Marden Primary

Vision statement

East Marden students have the skills to enable them to be successful and responsible citizens of the 21st Century through our quality teaching expectations.

(to be revised and collaboratively devised in 2019)



East Marden
PRIMARY SCHOOL



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase student achievement in reading, years F to 2.	For the cohort enrolled in reception in 2019, 85% (66/78) of students will achieve 5 or above on the Running Records broadband scale	If we develop a systematic and sequential approach to teaching phonics and phonemic awareness, then we will increase student achievement in reading in years F to 2.
	For the cohort enrolled in reception in 2019, 90% (70/78) of students will achieve 13 or above on the Running Records broadband scale in year 1	
	For the cohort enrolled in reception in 2019, 95% (74/78) of students will achieve 21 or above in year 2 on the Running Records broadband scale.	
Improve high band retention in Maths year 3-5	For the cohort enrolled in year 3 in 2018, increase achievement in the top bands of PAT-M (125-155+ scale score), from 25% to 30% in 2019 (year 4)	If we develop a common evidence approach to developing high quality learning tasks that enable stretch and challenge with support from diagnostic testing and intervention, then we will improve overall high band retention as measured by PAT-M
	For the cohort enrolled in year 4 in 2019, increase achievement in the top 3 bands of PAT-M (125-155+ scale score) from 30% to 35% in 2020 (year 5)	
	For the cohort enrolled in year 5 in 2020, increase achievement in the top 3 bands of PAT-M (125-155+ scale score) from 35% to 40% in 2021 (year 6)	
Increase student engagement through shifts in teacher practice	<small>In the 'learner readiness' section of the Department Well being and Engagement Survey, students enrolled in year 5 in 2019 will achieve 10% higher 'high wellbeing' than their score in 2018- 53%, 68% and 78% in the 3 categories. Baseline data will also be collected in terms 1 and 4 using consultants survey tool.</small>	If teachers increase learner engagement by employing pedagogical shifts in practice that engage learners through the 'future focussed learning' approach, then baseline data from wellbeing and engagement survey and other measures will demonstrate greater learner engagement.
	<small>In the 'learner readiness' section of the Department Well being and Engagement Survey, students enrolled in year 6 in 2020 will achieve an additional 5% 'high wellbeing' than their score in 2018- 55%, 71% and 82% in the 3 categories. Baseline data will also be collected in terms 1 and 4 using consultants survey tool.</small>	
	<small>In the 'learner readiness' section of the Department Well being and Engagement Survey, students enrolled in year 7 in 2021 will achieve an additional 5% 'high wellbeing' than their score in 2018- 58%, 75% and 86% in the 3 categories.</small>	

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How to complete this template

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.
- Complete steps **1 to 3** during term 4 of 2018 and have it approved by the principal, governing council chairperson, and education director.
- Email this plan (steps 1 to 3) to your education director.
- Publish your school improvement plan on your school website.
- Work through **step 4** (*Improve Practice and Monitor Impact*) regularly throughout the school year. This step does not need to be published on your website.
- Complete **step 5** (*Review and Evaluate*) in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning and Outcomes section of your annual report to the school community.
- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.

For further information and advice, contact:

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